



Institute of science in health

Semester

5

BeVut

Form of instruction for clinical training, Course V. Ethics and management in global nursing

Course code: H16105

Students name _____

Students security number _____

Supervisor/tutor _____

Department/unit _____

Planning

Review of security procedures, date _____

Date of goal setting-meeting _____

Date of mid-term assessment _____

Date for final assessment _____

The student must accept and work for the Red Cross University College's common values of high quality and good ethics, community involvement and participation, openness, equality and diversity. Demonstrate a serious attitude towards the nursing profession and the tasks involved. Demonstrate openness to constructive criticism and a willingness to develop and take responsibility. Demonstrate good co-operation skills with colleagues and other staff.

The Red Cross University College examines the learning outcomes of the course according to a two-point scale P (pass) or F (fail). BeVut is designed with criteria for the learning outcomes. The course objectives are discussed with the student at the mid-term assessment when a formative dialogue is held to stimulate further learning and development which is followed up at the final assessment.

This document is indicative of the examiner's final grade assessment

Richard Ahlsröd, Tommy Carlsson and Hanna Gabriellsson

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All pages of the form should be treated as a single document. The form is completed by the adjunct clinical lecturer (AKA)/supervisor and student. The completed form is uploaded by the student in the Canvas learning platform immediately after the end of the placement period.

Assessment criteria for Cours V: Ethics and management in global nursing

Module emergency care

Mid-term assessment = O, final assessment = X

Learning objectives	To pass, the student must:	The student does not fulfil the pass criteria. The student:
Nr 5. Communicate and interact with patients, relatives and carers with a patient-centred approach (Mid term assessment).	be able to communicate clearly and provide relevant information in a patient-safe manner to patients, relatives and staff outside the team.	demonstrates a lack of ability to communicate clearly and provide relevant information in a patient-safe manner to patients, relatives and staff outside the team.
	actively participate in discussions and reflections with the team.	demonstrates a lack of ability to actively participate in discussions and reflections with the team.
Nr 6. Evaluate how the teamwork around patients in emergency care is organised, coordinated and led by the nurse (Final assessment).	carry out the field study as instructed (field notes and verbally).	has not performed the task correctly as instructed.
	discuss in detail the meaning of the nurse's leading role in the nursing work in emergency care.	demonstrate a lack of ability to reason in a developed way about the meaning of the nurse's leadership role in nursing in emergency care.
	reflect on team communication and the impact the teamwork has on nursing in emergency care	inadequate ability to reflect on team communication and the impact the teamwork has on nursing within emergency care

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Name of supervisor _____

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Final assessment

Date _____

Student absence: _____ days RKH-sanctioned task Sickness Other

Any other comments

Date, Students name

Date, Supervisor name

Date, Signature of RKH representative

Name clarification

Name clarification

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Course-specific checklist

The student has	Theoretical underpinning	Participated	Carried out under supervision	Independently carried out

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