

SWEDISH RED CROSS UNIVERSITY

Department of Health Sciences



COURSE SYLLABUS

Global nursing – theory and approach for future nurses
Global omvårdnad – teori och förhållningssätt för blivande sjuksköterskor

7.5 Credits

7.5 Högskolepoäng

Code: GNGH18

Finalized by: Ordf. UFN, , 2024-05-15

Valid from: Second half-year 2024 (2024-07-01)

Main field of study with advanced study: OMA07 Nursing Science - G2F First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Level within study regulation: First cycle

Grading scale: UV Three-grade scale

Entry requirements

When the course is offered as an optional course within the nursing program, independent course or commissioned training, the basic qualification and area qualification A5 (equivalent to English B, mathematics B and social studies A or English 6, mathematics 2b/2c and social studies 1a1/1a2/1b) or equivalent apply.

Course description

The course contains an in-depth review of the concept of global nursing in healthcare and deals with global and local aspects in the healthcare environment. The content of global nursing is studied based on the current care or care activities. In conversations with professionals in the care business, theoretical knowledge is linked to professionals' experiences and stories. These experiences are collected through interview methodology and are analyzed and presented individually by the student in a group examination and a written individual report. The course is given in English.

Learning goals

On completion of the course, the students shall be able to

Knowledge and understanding:

1. explain the content of global nursing and its concepts as presented in the course literature
2. describe how the fundamental principles of the Red Cross movement are relevant in relation to global nursing
3. describe the Swedish Health Care System and the Swedish Health and Medical Services Act, the Public Access to Information and Secrecy Act and the Patient Safety Act.
4. describe the Red Cross global humanitarian movement and international humanitarian organizations' approach.
5. explain the care setting specific situations from the perspective of a global nursing approach, focusing on advocacy, social activism, inequalities and social injustices.

Competence and skills

6. exemplify and motivate how the content of global nursing and a global nursing approach can be developed in theory and in clinical practice in sustainable ways.

Evaluation skills and approach

7. evaluate and explain health professionals' approach in nursing from a norm critical perspective.

Content

- Advocacy and social awareness in nursing
- Ecology in nursing
- Global/local in nursing related to global health challenges
- Health promotion and social activism in nursing
- Sustainable development in nursing
- Norm-critical aspects in nursing
- Person-centredness in nursing
- Research ethics issues in health care and the
- Health Care Act
- Interview as a research methodology
- The Act on Public Access to Information and Confidentiality
- The Patient Safety Act
- Basic principles of the Red Cross
- The Swedish healthcare system

Teaching activities

The teaching methods used in the course are classroom lectures, a workshop about methodology and an individual presentation within a group examination. Other learning activities are field studies at a care setting and supervision on writing a field study report.

Examination

Written individual report (7.5 credits), including mandatory workshop on the methodology, learning objectives 1-7. Grades for report: fail, pass, pass with distinction.

Group examination: An individual presentation of the field study report, learning objectives 5, 6, 7. Grade: fail (U), pass (G).

The forms for assessing students' performance during the course are as follows

For a pass (G) course, the grade pass (G) on the written individual report (7.5 credits) and pass (G) on the group examination is required. For a pass with distinction (VG) course, the grade pass with distinction (VG) on the written individual report (7.5 credits) and pass (G) on the group examination is required.

Kindly refer to the study guide in Canvas for the grading criteria.

Students who fail an examination are offered a renewed examination. For more information see Guidelines for examination at the Swedish Red Cross University (Dnr 46/2022).

The course leader/course examiner assesses whether and, if so, how absences from compulsory educational elements can be made up. Before the student has participated in the mandatory educational elements or made up for absences in accordance with the course leaders' instructions, the final report of the study results cannot be made. Absence from a mandatory educational component may mean that the student cannot make up the opportunity until the next time the course is offered.

The examiner can grant an alternative form of examination for our programs at ground and advanced level for students with function challenges who have been granted compensatory educational support for their studies.

Transitional provisions

For courses that have ceased or undergone major changes or where the course literature has changed significantly, two additional examinations (excluding regular examinations) must be given on the previous content and the previous literature for a period of one year from the time the change took place.