

## Course syllabus

# Global nursing – theory and approach for future nurses, 7,5 credits

<b>Course code</b>	GNGH18
<b>Main field</b>	Nursing
<b>Subject</b>	Global Nursing
<b>Level</b>	First Cycle (G1F)
<b>Grades</b>	Fail (U) Pass (G) Pass with distinction (VG)
<b>Programme affiliation</b>	Single subject course, independent course or as commissioned education
<b>Established by</b>	The Committee for Education and Research
<b>Established</b>	2018-02-02
<b>Date of revision/established by</b>	2021-02-04
<b>Valid from</b>	Autumn semester 2021

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### Prerequisites

When the course is given as an elective course within the Nursing programme, as an independent course or as commissioned education, basic eligibility and area eligibility A5 (corresponding to English B, Mathematics B and Social studies A or English 6, Mathematics 2b/2c or Social studies 1a1/1a2/1b) or equivalent is required.

### Course description

The course comprises an in-depth view of the concept of global nursing in health care and addresses global and local aspects within the caring environment. The content of global nursing is studied in the current care setting. During conversations with different health-care professionals in the care setting theoretical knowledge is linked to experiences and narratives of the professionals. These experiences of the health-care professionals are conducted by interviews, then analysed and presented in both a web seminar and a report. The course is delivered in English.

### Objectives

Upon completion of the module, the student should be able to:

1. Describe and explain the content of global nursing and its concepts as presented in the course literature
2. Describe and explain how the fundamental principles of the Red Cross movement are relevant in relation to global nursing.
3. Summarize the overall Swedish Health Care System and the Swedish Health and Medical Services Act, the Public Access to Information and Secrecy Act and the Patient Safety Act.

4. Summarize the overall Red Cross global humanitarian movement and international humanitarian organizations' approach.
5. Identify and describe care setting specific situations from the perspective of a global nursing approach, focusing on advocacy, social activism, inequalities and social injustices.
6. Exemplify and motivate how the content of global nursing and a global nursing approach can be developed in theory and in clinical practice in sustainable ways.
7. Evaluate and explain health professionals' approach in nursing from a norm critical perspective.

## **Content**

Advocacy and social activism in nursing

Ecology in nursing

Global/local in nursing

Norm critical aspects in nursing

Personcenterdness in nursing

Sustainable development in nursing

Interview as a research method

Research ethical issues in health care

The Fundamental Principles of the Red Cross

The Public Access to Information and Secrecy Act

The Patient Safety Act

The Swedish Health and Medical Services Act

The Swedish Health Care System

## **Instruction forms**

Forms/Methods of Instruction

The teaching methods used in the course are pre-recorded lectures, ZOOM lectures, digital workshop, web seminar and web-based learning.

## **Examination**

Examination: written individual report (7.5 credits), including mandatory workshop, learning objectives 1-7. Grades for report: fail, pass, pass with distinction.

Web seminar: Presentation of field study report (mandatory), learning objectives 5, 6, 7. Grades: fail, pass.

To pass the course a pass is required in the examination (7.5 credits) and a pass in the seminar. An overall pass with distinction requires a pass with distinction in the examination (7.5 credits) and pass in the web seminar.

Kindly refer to the study guide in Canvas for the grading criteria. Any student who fails the examination will be permitted to resit the examination four (4) times. Anyone who fails the examination twice has the right to request another examiner. If an examiner determines that a decision regarding a grade is obviously incorrect due to the fact that new circumstances have come to light or for any other reason, the decision shall be changed provided it does not lower the grade.

**Course literature**

See appendix: GNGH18 Global Nursing, Theory and Approach for Future Nurses (Autumn 22).